Richmond School District
7811 Granville Avenue, Richmond BC V6Y3E3 604-668-6000 I sd38.bc.ca

Board of Education

Public Meeting Agenda

Wednesday, May 22, 2024 – 7:00 pm
1st Floor Boardroom

https://sd38.zoom.us/webinar/register/WN_YLjwy4alThqP_K3hGst_qg

After registering, you will receive a confirmation email containing information about joining the webinar.

language
group on whose traditional and unceded territories we teach, learn and live.

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(a) Recognition of Visitors

(b) Announcements

(c) Any materials not included in packages available to the public

2. Adoption of Agenda

3. Presentations, Briefs, Special Recognition

(a) Presentations

Nil.

6. Approval of Minutes of Prior Meetings
(a) Record of an in-camera meeting of the board held Wednesday, April24, 2024.
(b) Regular meeting of the board held Wednesday, April 24, 2024for approval.
7. Business Arising from Prior Minutes
(a) Capital By>>BDC 3K(e)3 ((ar)10 (meet)-7 (in)5 (g)-5 (o)3 (f)1rCQ /Span <)1rCQ 128.8 6029372 Td

Richmond School District

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Date: May22, 2024

From: CindyWang, Secretary Treasurer

Subject: Recordof an In-camera Board Meeting held April 24, 2024

The Board of Education School District No. 38 (Richmond) would like to report that the following was discussed at an in-camera meeting of the Board held April24, 2024.

(a) Briefs and Presentations: Nil.
(b) Executive: Administrative items were discussed.
(c) Business Arising out of Minutes: Administrative items were discussed.
(d) New Business: Administrative items were discussed.
(e) Standing Committee Reports: Administrative items were discussed.
(f) Board Committee and RepresentativeReports: Administrative items were discussed.
(g) C Q q 0u5 Td [(g)

During Education Week, we showcase the priorities of our board's strategic plan, including inspired learners, equity and inclusion, and a connected learning community. Education Week is a time to acknowledge our commitment to these values and the positive impact they have
on our students' educational journeys.

We invite our community members to explore our district website, where we are featuring some of the remarkable learning experiences happening within our schools.

Trustee Sargent: April is Sikh Heritage month in Canada. Sikh Heritage Month was officially recognized by the Government of Canada in 2019. In our district, Sikh Heritage Month is celebrated through shared learning of the rich cultural and spiritual legacy of Sikhism. These learning opportunities include a series of Sikh Heritage posters displayed at each school site which provide a platform to celebrate andlearn about the contributions of Sikh individuals to society, promote understanding of Sikh values, and foster unity and inclusivity within diverse communities. This learning not only honors Sikh history and tradition but also encourages
dialogue, education, and appreciation of the Sikh community's enduring impact locally and
globally.

May serves as a special opportunity to celebrateboth Asian and Jewish heritagemonth.
Schools recognizethe rich contributions and cultural diversity of these communities in our
schools and districtby incorporating diverse curricula and resources asstudents build pride in
their varied identities, and strength from our collective diversity. Our goal is0.9 Td W* n BT T0 (po)-1591T

06/2024 THIRD AND FINAL READING MOVED BY K. HAMAGUCHI AND SECONDED BY A. WONG: CARIED The 2024/25 Anual Budget Bylaw having ben read a first, second and third time, is pasd [and adopted this 24thday of[April 2024. The Chairperson then read the motion to aprove authorized signatories for the 2024/25 Anual Budget Bylaw. 067/2024 MOVED BY D. YANG AND SECONDED BY D. SARGENT: FURTHER THAT[the Board authorize the Chairperson of the Board,[Superintendent and Secretary Treasurer to sign the 204/25 Anua l Budget Bylaw and submit he bylaw together with the 204/25 Anual Budget o the

Ministry of[Education and Child Care before June 30, 2024.

(b) Upon ministerial approval to proceed, commence the capital project(s) and proceed
diligently and use its best efforts to complete each capital project substantially as directed by the Minister;

(c) Observe and comply with any order, regulation, or policy of the Minister as may be
applicable to the Board or the capital project(s); and,
(d) Maintain proper books of account, and other information and documents with
respect to the affairs of the capital project(s), as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

1. The Capital Bylaw of the Board for the 2024/25 Capital Plan as approved by the
Minister, to include the supported capital project(s) specified in the letter addressed
to the Secretary-Treasurer and Superintendent, dated April 09, 2024, is hereby
adopted.

2. This Capital Bylaw may be cited as School District No. 38 (Richmond) Capital Bylaw
No. 2024/25-CPSD38-01.

068/2024 FIRST READING MOVED BY R. BELLEZAAND SECONDED BY D. YANG:

CARRIED

The Chairperson then read the second reading of the bylaw in summary:

THATthe Board of Education (Richmond) approve CAPITAL BYLAW No. 2024/25-CPSD38-01. Through the Bylaw, the Board agrees to authorize the Secretary Treasurer to execute the Annual Program Funding Agreement, and to proceed the approved projects diligently according to all applicable laws, regulations and Ministry policies.

069/2024 SECOND READING MOVED BY D. SARGENTAND SECONDED BY
K.HAMAGUCHI:

CARRIED

The Chairperson then read the third reading of the bylaw in summary:

THATthe Board of Education (Richmond) approve CAPITAL BYLAW No. 2024/25-CPSD38-01. Through the Bylaw, the Board agrees to authorize the Secretary Treasurer to execute the Annual Program Funding Agreement, and to proceed the approved projects diligently according to all applicable laws, regulations and Ministry policies.

070/2024 THIRD AND FINAL READING MOVED BY D. TABLOTNEY AND SECONDED BY
A. WONG:

PAGE 14

Richmond School District
7811 Granville Avenue, Richmond BC V6Y3E3 604-668

CAPITAL BYLAW NO. 2024/25-CPSD38-02 CAPITAL PLAN 2024/2025
A BYLAW by the Board of Education of School District No. 38 (Richmond) (hereinafter called the "Board") to adopt a Capital Plan of the Board pursuant to sections 143 (2) and 144 (1) of the SchoolAct. WHEREAS in accordance with provisions of the School Act the Minister of Education (hereinafter called the "Minister") has approved the Capital Plan of the Board.
NOW THEREFORE the Board agrees to the following:
(a) authorize the Secretary-

ORGANIZATIONAL IMPACT

ELEMENTARY SCHOOLS

• KƉƚŝŽŶĂů^ĐŚŽŽů^ƵƉƉůŝĞƐ;ǁŚŝĐŚĂƌĞŶŽƚĂĨĞĞďƵƚĂƐĐŚŽŽůƐƵƉƉůǇƐĞƌǀŝĐĞĨŽƌƉĂƌĞŶƚƐͿŚĂǀĞďĞĞŶ noted each year for �dŒµ•š  •[information. Given the convenience aswell as the low cost of

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Kingswood $33.00 $6.00 $20.00
Lee $33.00 $6.00 $20.00
Maple Lane $33.00 $7.00 $25.00
McKay $33.00 $6.00

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McKinney $33.00 $6.00 $20.00 McNeely $33.00 $6.00 $10.00

School Student
Fee

AP

Exam

AP Exam

French &
Mandarin

IB Diploma
Program Fee

IB Course Fee

(Certificate)

Boyd $28.00 $150.00

SUSTAINABILITY CONSIDERATIONS

There is no anticipated impact for the upcoming school year.

ALTERNATIVES/OPTIONS (Other Considerations)

TheSchoolActrequiresthat eachdistricthavein placeapolicythat outlinesahardshipprovision. The
intent of the hardship provision is to ensure that no student is denied an essential learning opportunity dueto aninabilityto pay.TheBoardofEducation(Richmond)followsthisexpectation through Policy 102 and ensures that students are able to participate in those courses offered at the school to meet the general requirements forgraduation.Inaddition,severalsourcesoffundsexistwhichschoolscanaccessto supportstudentswhoareunable to pay for certain items orexperiences.

CONCLUSION

The ability to charge school fees enables schools to offer a rangeof enriching experiences to their students

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Q+$)"(&36$H#$2(+#6$+"0+$+"#'#$"0)$H##2$02$&%.0'6$+'#26$,2$06&3+$%0))$'0+#)$,2$89:;$06&3 #6&40+,(2$(-#'$+"#$%0)+$*,-#$5#0')B$$!",)$,)$0$-#'5$%(),+,-#$6#-#3(%1#2+$026$"AB3@3456"53;@

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¥!!"#$)030',#)$(*$)#-#2$),+#$H0)#6$+#1%('0'5$43#'G)$.('G,27$#/43&),-#35$(2$)&11#'$ 3#0'2,27$0'#$031()+$4(1%3#+#35$4"0'7#6$+($4(2+,2&,27$#6&40+,(2B$
$
D)$"34,(2B$465&11#'8-2 42B$94 235 6 r s1..HTj 0 0 (2 6 r /43&4$)Tj 2.1)&4,0+B$%'(7'017$#/$"34,30 (2T3j + Td ,

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!"#$%#&%#'()*&!+$%"#(,)-%).(/(0*12(((((((((((3+4(5657("(!
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!"#$O(&+"K=",36'#2M) $P'(7'01$(**#')0-0',#+5$(*$#2',4"1#2+$026$7#2#'03$,2+#'#)+$4(&')#)$)&4"$ 0)$$DH04&)K=02+(2#)#K="#))K=(6,27cP'(7'011,27K=(1%&+#'K9'0.,27K>273,)"$8+& 8G,33)$K$W'#24"$K$N0+"$8+&65$8G,33)$K$N&),4$K$f#H),+#$[&,36,27B$

!",)$,)$+"#$2,2#+##2+"$5#0'$(*$(%#'0+,(2$(*$+"#$N0260',2$%'(7'01$026$#,7"+##2+"$*('$+"#$ O(&+"K=",36'#2M) $%'(7'01B$$[(+"$0'#$061,2,)+#'#6$H5$+"#$)&%#'-,)('$."($"0)$H5$026$30'7#$ *(&26#6$+"#$%'(7'01)E$%'(-,6 #6$4&'',4&3&1$026$,2)+'&4+,(203$3#06#')",%$),24#$+"#,'$,24#%+,(2$ 026$"0)$H##2$%',10',35$'#)%(2),H3#$*('$+"#,'$%(),+,-#$7'(.+"$026$6#-#3(%1#2+$+($+",)$605B$$R# +'0,2,27$026$#/%#',#24#$.,+"$=",2#)#$3027&07#$026$3,+#'0+&'#$"0-#$3#*+$"#'$.#33$%(),+,(2#6$+ %'(-,6#$%(),+,-#$3#0'2,27$#/%#',#24#)$*('$)+&6#2+)B$$!"#$N0260',2$4&'',4&3&1E$6#-#3(%#6$H5$)&%#'-,)('$N0260',2$,2)+'&4+(')$0'#$#/%#4+#6$+($*(33(.$+"#$4&'',4&3&1$*'01#.('G$0)$%'(-,6#6B$$!"#$)&%#'-,)('$1(2,+(')$+"#$%'(7'01)$H5$'#-,#.,27$0))#))1#2+$'#)&3+)026-,),+,27$430))#)B$$!"#$ 066,+,(2$(*$+"#$)#4(26$3#06#')",%$%(),+,(2$?,B#B$9,)+',4+$Z,4#$P',24,%03@$.,+",2$+"#$6#%0'+1 . (&36$%'(-,6#

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G%"/7!)&H$I!1/&1&"'!%-1$)!-'0!1+$!)-.-%=!,")1)!#"%!&')1%/,1"%)!.-%($.=!0$1$%8&'$!1+$!'$1!,"'1%&J/1&"'!-1!1+ $'0!"#!$-,+!=$-%F!!3/%&'(!1+$!7-)1! K!=$-%I!1+$!&')1%/,1"%!%-1&")!#"%!1+$!<-'0-%&'!7%"(%-8!%-'($!) J$1*$$'!LLALMNL!-'0!1+$!D"/1+N5+&.0%$'4)!C%"(%-8)!%-'($!#%"8!MALONL!!FP/&1&"'!%-1$)I!*+&,+!7-%$'1)! +-Q$!%$7"%1$0!-)!%$-)"'-J.$!#"%!1+$!8")1!7-%1I!-%$!)$1!&'!1+$!8&0!%-'($!"#!1/&1&"')!,+-%($0!J=!-'"1+$%!
),+"".! 0&)1%&,1! R5"S/&1.-8T7%"(%-8)!"##$%$0!J=!BU5!-'0!@-'(-%-I! I! "1+$%! -'0! &'0$7$'0$'1!7%"(%-8)!&'! 1+$!."*$%!8-&'.-'0F!!P+$!)/7$%Q&)"%!%$7"%1)!1+-1!)+$!+-)!%$,$&Q$0!.&11.$!(/&0-',$!-)!1"!*+-1!1+$!1-%($1$0! %Q'/$!,"'1%&J/1&"'!)+"/.0!J$F!
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!"#$<>DP$%'(7'01$"0)$%'(-,6#6$0$'#7&30'$)(&'4#$(*$#6&40+,(2$0)),)+02+)$*('$+"#$9,)+',4+M)$jATI$ %'(7'01$),24#$,+)$,24#%+,(2$,2$IJTdB$$R,)+(',40335E0*&33$+,1#$026$0$%0'+$+,1#$%'(7'01$.,+ 40%04,+5$*('dJ)+&6#2+)$.0)$(**#'#6$#04"$5#0'B$$Q2$IJTXE$+"#$%0'+$+,1#$%'(7'01$.0)$4024#

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!"#$9,)+',4+$"0)$'#%('+#6$+"0+$,+$"0)$)+'&773#6$+($*,26$0$)&**,4,#2+$2&1H#'$(*$1#2+(')$*('$>D$ %'04+,4&1$)+&6#2+)$,2$'#4#2+$5#0')B$$D$'#4#2+$4"027#$+($+"#$3(403$4(33#4+,-#$07'##1#2+$" %'(-,6#6$*('$0$)+,%#26$*('$+"()#$>DM)$)#'-#$0)$1#2+(')$)"(.)$)(1#$%'(1,)#$,2$066'#)),27$."($ +",)$,))&#B$Q+$,)$+(($#0'35$+($6#+#'1,2#$+"#$,1%04+$(*$+",)$4"027#B$
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15FA>@5$)AB3443;@4$$
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<>DP$0%%3,402+)$&26#'7(0'(H&)+$)4'##2,27$026$,2+#'-,#.$%'(4#))$.",4"$,243&6#) C$ ¥! D2$>273,)"$\027&07#$D))#))1#2+$
¥! <#3#-02+$#6&40+,(2$
¥! >/%#',#24#)$.,+"$,26,-,6&03)$.,+"$6,)0H,3,+,#)$('$6,-#')#$0H,3,+,#)$
¥! a26#')+026,27$(*$+"#$'(3#$(*02#6&40+,(2$0)),)+02+$
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!"#'#$.#'#$UI$0%%3,402+)$*('$+"#$30+#)+$4("('+E$Ld$.#'#$,2+#'-,#.#6$026$:J$.#'#$4"()#2B$ N025$0%%3,402+)$0'#$2#.$,11,7'02+)$+($=02060$026$+"#$3#-#3$(*$)%(G#2$>273,)"$"0)$H#4(1#$

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!"#$IJI:KIL$ +&,+,(2$*##$(*$gUUJJ$,)$4(1%#+,+,-#$.,+"$%'(7'01)$(%#'0+,27$,2$2#,7"H(&',27$ 6,)+',4+)026,)$3(.#'$+"02$4(11&2,+5$4(33#7#$%'(7'01)B$$D$4(1%0'0+,-#$+0H3#$,)$03)($%'(-,6#6 H#3(.B$P',('$+($+"#$4&''#2+$5#0'E$+"#$*##$.0)$gLUJJB$$!"#$gTJJJ$,24'#0)#$.,33$'#)&3+$,2$0$g:J

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!"#$7#2#',4$)&'-#5$%'(-,6#6$+($06&3+$)+&6#2+)$.0)$03)($7,-#2$+($<>DP$7'06&0+#)B$$!"#'#$.#'#$ T:$'#)%(2)#)$(&+$(*$:L$,2-,+0+,(2)B$$!",)$)1033$)01%3#$6(#)$2(+$7,-#$0$-03,6$'#3,0H3#$,26,40+,( )+&6#2+$%#'4#%+,(2)$(*$+"#$%'(7'01 I$$N5$34$6>7;BB>@A>A $5D"5$"@$"=5>6@"53C>$B>"@4$;<$ 6>7>3C3@?$<>>AE"7Q$<6;B$45FA>@54$E>$A>C>=;K>A$<;6$5D34$K6;?6"BI$$!"#$%'(7'01$)&%#)&77#)+#6$+"#$&)#$(*$*(4&)$7'(&%)$,2-(3-,27$%0'+,4,%02+)$)#-#'03$1(2+")$0*+#'$"0-,27$4(1%3#+ +"#$%'(7'01$026$70,2*&335$#1%3(5#6$H5$+"#$6,)+',4+$H#$4(2),6#'#6B$$!"#$.',+#'$4(24&')$.,+"$+)&77#)+,(2B$$!",)$.(&36$)&%%3#1#2+0.',++#2$'#)%(2)#$)&'-#5E$.,+"$1#0)&'#)$,2$%304#$+($ #2)&'#0-#'5$",7"$'#)%(2)#$'0+#$?,B#B$+,4G#+$(&+$+"#$6(('@B$
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O,):$O>7;BB>@A"53;@4$
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8#-#'03$'#4(11#260+,(2)$0'#$(**#'#6$*('$4(2),6#'0+,(2B$$Q+$,)$'#4(11#26#6$+"0+C$
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TB!P'(7'01)$4()+)$026$'#-#2&#)$H#$H03024#6$+($#2)&'#$+"0+$+"#'#$,)$0$4()+$'#4(-#'5$+"'#)"(36$ (*IU)+&6#2+)$.",3#$+"#$%'(7'01)$40%04,+5$'#10,2)$0+$:JB$$$
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IB! N(6#)+$)&'%3&)#)$H#$'#+0,2#6$026$&)#6$+($(**)#+$4()+)$,2$5#0')$."#'#$+"#$%'(7'01$105$,24&'$0$6#*,4,+B$
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:B! D25$4(2),6#'0+,(2$(*$'#)&''#4+,27$+"#$%0'+A+,1#$%'(7'01$H#$4(2+,27#2+$&%(2$$
¥! 8(1#$0))&'024#$+"0+$+"#$2&1H#'$(*$0%%3,402+)$),72,*,402+35$#/4##6)$+"#$2&1H#'$(*$)%04#)E$"#3%,27$+($#2)&'#$+"0+$+"#$Y&03,+5$(*$0%%3,402+)$)#3#4+#6$'#10,2)$",7"E$0
¥! +"#'#$,)$4(2*,6#24#$+"0+$+"#$R&102$<#)(&'4#)$6#%0'+1#2+$402$'#4'&,+$0$)&**,4,#2+$ 2&1H#'$(*$Y&03,*,#6$026$)G,33#6$>D$1#2+(')$+($)&%%('+$<>DP$)+&6#2+)$6&',27$+"#,'$ %'04+,4&1$%304#1#2+)B$
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LB!!"#$%'(7'01$#2)&'#)$+"0+$Y&03,+0+,-#$*##6H04G$H#$(H+0,2#6$*'(1$)+&6#2+)$(2$02$022&03$ H0),)$&%(2$4(1%3#+,(2$(*$+"#$%'(7'01B$$D$4(1H,20+,(2$(*$.',++#2$*##6H04G026*(4&)$ 7'(&%)$,)$)&77#)+#6B$
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2,11/">!/*.!"#)'11#*./+%'*2!
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!"#$6,)+',4+$402$H#$Y&,+#$%3#0)#6$.,+"$+"#$04",#-#1#2+$'#)&3+)$(*$+"#$-0',(&)$%'(7'01)$ 061,2,)+#'#6$H5$=(2+,2&,27$>6&40+,(2B$$!"#5$)#'-#$+"#$4(11&2,+5$(*$<,4"1(26$.#33$,2$$
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¥! >/+#26,27$3#0'2,27$(%%('+&2,+,#)$H#5(26$+"#$)4"((3$605$H5$%'(-,6,27$#2',4"1#2+$ (%%('+&2,+,#)$0*+#'$)4"((3E$.##G#26)$026$6&',27$+"#$)&11#'$*('$)4"((3A07#6$)+&6#2+)$+($ %&')&#$0'#0)$(*$,2+#'#)+B$

PAGE 57